

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-0750-888
DISTRICT : Carteret Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1827	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
White	321	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
Black	394	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Hispanic	696	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	410	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	210	27.6	6	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	61	32.8	5.6	38.4	44	49.6	55.2	60.8	66.4
Economically Disadvantaged	1131	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1827	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
White	320	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
Black	394	56.6	3.6	60.2	63.8	67.4	71	74.6	78.2
Hispanic	696	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	411	91.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	210	37.6	5.2	42.8	48	53.2	58.4	63.6	68.8
Limited English Proficiency	62	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
Economically Disadvantaged	1132	72	2.4	74.4	76.8	79.2	81.6	84	86.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-0970-888
DISTRICT : Cranbury Township Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	418	92.1	-	90	90	90	90	90	90
White	298	90.3	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	88	98.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	63	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	418	96	-	90	90	90	90	90	90
White	298	94.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	88	98.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	63	82.5	1.5	84	85.5	87	88.5	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-1140-888
DISTRICT : DUNELLEN PUBLIC SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	566	73.2	2.3	75.5	77.8	80.1	82.4	84.7	87
White	282	81.5	1.5	83	84.5	86	87.5	89	90
Black	59	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
Hispanic	192	58.9	3.4	62.3	65.7	69.1	72.5	75.9	79.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	83.8	1.4		85.2	86.6	88	89.4	90.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	194	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	566	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
White	282	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	59	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Hispanic	192	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	80.7	1.6		82.3	83.9	85.5	87.1	88.7
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	194	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-1170-888
DISTRICT : EAST BRUNSWICK PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4467	83.1	1.4	84.5	85.9	87.3	88.7	90	90
White	2622	82.6	1.5	84.1	85.6	87.1	88.6	90	90
Black	207	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2
Hispanic	275	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	1357	90	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	602	48.9	4.3	53.2	57.5	61.8	66.1	70.4	74.7
Limited English Proficiency	32	21.9	6.5	28.4	34.9	41.4	47.9	54.4	60.9
Economically Disadvantaged	539	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4465	88	1	89	90	90	90	90	90
White	2621	87.1	1.1	88.2	89.3	90	90	90	90
Black	207	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
Hispanic	275	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	1356	95.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	600	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
Limited English Proficiency	32	43.7	4.7	48.4	53.1	57.8	62.5	67.2	71.9
Economically Disadvantaged	539	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-1290-888
DISTRICT : Edison Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	7093	83.4	1.4	84.8	86.2	87.6	89	90	90
White	1988	79.1	1.7	80.8	82.5	84.2	85.9	87.6	89.3
Black	601	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Hispanic	601	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	3869	90.9	-	90	90	90	90	90	90
Two or More Races	31	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Students with Disabilities	957	45.7	4.5	50.2	54.7	59.2	63.7	68.2	72.7
Limited English Proficiency	75	37.4	5.2	42.6	47.8	53	58.2	63.4	68.6
Economically Disadvantaged	1178	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	7096	88.4	1	89.4	90	90	90	90	90
White	1986	84	1.3	85.3	86.6	87.9	89.2	90	90
Black	604	69	2.6	71.6	74.2	76.8	79.4	82	84.6
Hispanic	602	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
American Indian	-	-	-	-	-	-	-	-	-
Asian	3870	96	-	90	90	90	90	90	90
Two or More Races	31	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Students with Disabilities	959	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
Limited English Proficiency	75	65.4	2.9	68.3	71.2	74.1	77	79.9	82.8
Economically Disadvantaged	1178	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-2150-888
DISTRICT : HIGHLAND PARK BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	688	78	1.8	79.8	81.6	83.4	85.2	87	88.8
White	322	88.5	1	89.5	90	90	90	90	90
Black	90	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Hispanic	122	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	131	88.6	1	89.6	90	90	90	90	90
Two or More Races	34	76.5	2		78.5	80.5	82.5	84.5	86.5
Students with Disabilities	131	37.4	5.2	42.6	47.8	53	58.2	63.4	68.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	233	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	693	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
White	322	88.2	1	89.2	90	90	90	90	90
Black	92	47.8	4.4	52.2	56.6	61	65.4	69.8	74.2
Hispanic	122	57.4	3.6	61	64.6	68.2	71.8	75.4	79
American Indian	-	-	-	-	-	-	-	-	-
Asian	131	93.2	-	90	90	90	90	90	90
Two or More Races	34	85.3	1.2		86.5	87.7	88.9	90.1	91.3
Students with Disabilities	132	46.2	4.5	50.7	55.2	59.7	64.2	68.7	73.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	233	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-2370-888
DISTRICT : JAMESBURG PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	353	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
White	200	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1
Black	36	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
Hispanic	106	38.7	5.1	43.8	48.9	54	59.1	64.2	69.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	71	38	5.2	43.2	48.4	53.6	58.8	64	69.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	48.2	4.3	52.5	56.8	61.1	65.4	69.7	74

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	353	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
White	200	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
Black	36	69.4	2.6	72	74.6	77.2	79.8	82.4	85
Hispanic	106	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	71	46.5	4.5	51	55.5	60	64.5	69	73.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3120-888
DISTRICT : Metuchen Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	917	83.5	1.4	84.9	86.3	87.7	89.1	90	90
White	645	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	50	70	2.5	72.5	75	77.5	80	82.5	85
Hispanic	72	69.4	2.6	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	-	-	-	-	-	-
Asian	146	86.9	1.1	88	89.1	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	155	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	914	84	1.3	85.3	86.6	87.9	89.2	90	90
White	643	86.3	1.2	87.5	88.7	89.9	90	90	90
Black	50	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	71	69	2.6	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	146	91.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	152	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	65	64.6	3	67.6	70.6	73.6	76.6	79.6	82.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3140-888
DISTRICT : Middlesex Borough Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1061	74.9	2.1	77	79.1	81.2	83.3	85.4	87.5
White	690	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
Black	59	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
Hispanic	249	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	58	86.2	1.2	87.4	88.6	89.8	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	159	35.8	5.4	41.2	46.6	52	57.4	62.8	68.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	223	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1062	86	1.2	87.2	88.4	89.6	90	90	90
White	691	88.1	1	89.1	90	90	90	90	90
Black	59	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Hispanic	249	82.7	1.5	84.2	85.7	87.2	88.7	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	58	93.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	159	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	223	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3150-888
DISTRICT : Middlesex County Vocational and Technical Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	397	84.6	1.3	85.9	87.2	88.5	89.8	90	90
White	155	85.1	1.2	86.3	87.5	88.7	89.9	90	90
Black	58	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
Hispanic	157	84.1	1.3	85.4	86.7	88	89.3	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	45	95.6	-		90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	97	50.5	4.1	54.6	58.7	62.8	66.9	71	75.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	174	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	398	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	156	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
Black	58	53.5	3.9	57.4	61.3	65.2	69.1	73	76.9
Hispanic	157	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	95.7	-		90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	98	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	174	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3220-888
DISTRICT : Milltown Borough Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	435	76	2	78	80	82	84	86	88
White	384	79	1.8	80.8	82.6	84.4	86.2	88	89.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	33	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	20	6.7	26.7	33.4	40.1	46.8	53.5	60.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	435	83.7	1.4	85.1	86.5	87.9	89.3	90	90
White	384	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	33	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	35	5.4	40.4	45.8	51.2	56.6	62	67.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	58.5	3.5	62	65.5	69	72.5	76	79.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3290-888
DISTRICT : MONROE TOWNSHIP BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2942	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
White	2068	82	1.5	83.5	85	86.5	88	89.5	90
Black	129	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
Hispanic	142	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	598	90.1	-	90	90	90	90	90	90
Two or More Races	98	45.9	4.5		50.4	54.9	59.4	63.9	68.4
Students with Disabilities	514	54.2	3.8	58	61.8	65.6	69.4	73.2	77
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2943	85.6	1.2	86.8	88	89.2	90	90	90
White	2067	84.2	1.3	85.5	86.8	88.1	89.4	90	90
Black	129	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
Hispanic	143	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	598	96.1	-	90	90	90	90	90	90
Two or More Races	97	40.2	5		45.2	50.2	55.2	60.2	65.2
Students with Disabilities	514	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3530-888
DISTRICT : New Brunswick Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3263	34.2	5.5	39.7	45.2	50.7	56.2	61.7	67.2
White	44	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
Black	526	37.8	5.2	43	48.2	53.4	58.6	63.8	69
Hispanic	2655	32.5	5.6	38.1	43.7	49.3	54.9	60.5	66.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	626	9.9	7.5	17.4	24.9	32.4	39.9	47.4	54.9
Limited English Proficiency	332	15.1	7.1	22.2	29.3	36.4	43.5	50.6	57.7
Economically Disadvantaged	2879	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3261	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8
White	44	86.4	1.1	87.5	88.6	89.7	90	90	90
Black	526	40.3	5	45.3	50.3	55.3	60.3	65.3	70.3
Hispanic	2653	49.8	4.2	54	58.2	62.4	66.6	70.8	75
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	624	21.2	6.6	27.8	34.4	41	47.6	54.2	60.8
Limited English Proficiency	332	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Economically Disadvantaged	2878	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3620-888
DISTRICT : North Brunswick Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2855	74.3	2.1	76.4	78.5	80.6	82.7	84.8	86.9
White	802	82.1	1.5	83.6	85.1	86.6	88.1	89.6	90
Black	561	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1
Hispanic	680	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	807	89.2	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	436	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	71	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Economically Disadvantaged	882	58	3.5	61.5	65	68.5	72	75.5	79

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2856	80.3	1.7	82	83.7	85.4	87.1	88.8	90
White	803	87.5	1.1	88.6	89.7	90	90	90	90
Black	560	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	681	67	2.8	69.8	72.6	75.4	78.2	81	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	807	95.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	437	45.8	4.5	50.3	54.8	59.3	63.8	68.3	72.8
Limited English Proficiency	71	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Economically Disadvantaged	884	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-3845-888
DISTRICT : Old Bridge Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4883	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
White	3124	79.9	1.7	81.6	83.3	85	86.7	88.4	90
Black	398	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Hispanic	551	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	788	84.3	1.3	85.6	86.9	88.2	89.5	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	754	42	4.8	46.8	51.6	56.4	61.2	66	70.8
Limited English Proficiency	34	29.4	5.9	35.3	41.2	47.1	53	58.9	64.8
Economically Disadvantaged	969	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4890	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
White	3125	82.8	1.4	84.2	85.6	87	88.4	89.8	90
Black	398	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
Hispanic	553	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	790	89.3	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	756	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	38	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Economically Disadvantaged	975	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4090-888
DISTRICT : Perth Amboy Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4333	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9
White	120	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
Black	318	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Hispanic	3858	47	4.4	51.4	55.8	60.2	64.6	69	73.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	526	24.5	6.3	30.8	37.1	43.4	49.7	56	62.3
Limited English Proficiency	568	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4
Economically Disadvantaged	3106	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4331	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6
White	120	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	318	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
Hispanic	3856	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	526	33.4	5.6	39	44.6	50.2	55.8	61.4	67
Limited English Proficiency	568	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
Economically Disadvantaged	3103	61.8	3.2	65	68.2	71.4	74.6	77.8	81

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4130-888
DISTRICT : Piscataway Township Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3470	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
White	774	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Black	1153	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Hispanic	531	67	2.8	69.8	72.6	75.4	78.2	81	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	977	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
Two or More Races	35	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
Students with Disabilities	491	32	5.7	37.7	43.4	49.1	54.8	60.5	66.2
Limited English Proficiency	42	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1
Economically Disadvantaged	968	59.6	3.4	63	66.4	69.8	73.2	76.6	80

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3469	83.3	1.4	84.7	86.1	87.5	88.9	90	90
White	773	86.1	1.2	87.3	88.5	89.7	90	90	90
Black	1153	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Hispanic	531	80.2	1.7	81.9	83.6	85.3	87	88.7	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	977	94	-	90	90	90	90	90	90
Two or More Races	35	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Students with Disabilities	490	44.9	4.6	49.5	54.1	58.7	63.3	67.9	72.5
Limited English Proficiency	42	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Economically Disadvantaged	968	73.8	2.2	76	78.2	80.4	82.6	84.8	87

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4660-888
DISTRICT : Sayreville Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2964	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
White	1497	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Black	402	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
Hispanic	462	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	515	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
Two or More Races	83	59	3.4	62.4	65.8	69.2	72.6	76	79.4
Students with Disabilities	560	36.8	5.3	42.1	47.4	52.7	58	63.3	68.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	847	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2963	80	1.7	81.7	83.4	85.1	86.8	88.5	90
White	1497	82.6	1.5	84.1	85.6	87.1	88.6	90	90
Black	401	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
Hispanic	463	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	515	89.7	.9	90	90	90	90	90	90
Two or More Races	82	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2
Students with Disabilities	560	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	848	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4830-888
DISTRICT : South Amboy School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	515	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8
White	369	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4
Black	32	59.4	3.4		62.8	66.2	69.6	73	76.4
Hispanic	105	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	89	31.4	5.7	37.1	42.8	48.5	54.2	59.9	65.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	181	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	514	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
White	368	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Black	31	64.6	3		67.6	70.6	73.6	76.6	79.6
Hispanic	105	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	89	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	181	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4860-888
DISTRICT : South Brunswick Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4572	83.6	1.4	85	86.4	87.8	89.2	90	90
White	1831	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Black	401	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9
Hispanic	274	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	2018	90.9	-	90	90	90	90	90	90
Two or More Races	47	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
Students with Disabilities	615	45.7	4.5	50.2	54.7	59.2	63.7	68.2	72.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	440	59.6	3.4	63	66.4	69.8	73.2	76.6	80

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4571	87.7	1	88.7	89.7	90	90	90	90
White	1832	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	400	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Hispanic	273	68.5	2.6	71.1	73.7	76.3	78.9	81.5	84.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	2018	97	-	90	90	90	90	90	90
Two or More Races	47	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
Students with Disabilities	615	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	440	65.9	2.9	68.8	71.7	74.6	77.5	80.4	83.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4910-888
DISTRICT : South Plainfield Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1850	78	1.8	79.8	81.6	83.4	85.2	87	88.8
White	1015	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
Black	237	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
Hispanic	343	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	248	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	248	39.5	5.1	44.6	49.7	54.8	59.9	65	70.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	406	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1852	83.9	1.4	85.3	86.7	88.1	89.5	90	90
White	1016	86.1	1.2	87.3	88.5	89.7	90	90	90
Black	236	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Hispanic	345	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	248	92.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	250	50.8	4.1	54.9	59	63.1	67.2	71.3	75.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	406	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4920-888
DISTRICT : South River Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1178	68.4	2.7	71.1	73.8	76.5	79.2	81.9	84.6
White	743	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
Black	95	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
Hispanic	276	58	3.5	61.5	65	68.5	72	75.5	79
American Indian	-	-	-	-	-	-	-	-	-
Asian	58	87.9	1	88.9	89.9	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	180	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	431	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1177	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
White	743	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
Black	95	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1
Hispanic	275	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	58	96.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	180	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	431	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-4970-888
DISTRICT : Spotswood Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	833	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
White	673	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
Black	32	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
Hispanic	75	80	1.7	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	49	87.7	1	88.7	89.7	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	121	69.4	2.6	72	74.6	77.2	79.8	82.4	85

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	833	90.4	-	90	90	90	90	90	90
White	672	91.2	-	90	90	90	90	90	90
Black	32	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Hispanic	75	88	1	89	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	50	94	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	84	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	120	86.7	1.1	87.8	88.9	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 23-5850-888
DISTRICT : WOODBRIDGE TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	6413	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
White	2876	82.1	1.5	83.6	85.1	86.6	88.1	89.6	90
Black	798	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Hispanic	1324	69.2	2.6	71.8	74.4	77	79.6	82.2	84.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	1376	85.6	1.2	86.8	88	89.2	90	90	90
Two or More Races	42	78.5	1.8		80.3	82.1	83.9	85.7	87.5
Students with Disabilities	789	45.5	4.6	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	69	24.6	6.3	30.9	37.2	43.5	49.8	56.1	62.4
Economically Disadvantaged	2081	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	6410	89	.9	89.9	90	90	90	90	90
White	2872	90.7	-	90	90	90	90	90	90
Black	798	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Hispanic	1325	82.7	1.5	84.2	85.7	87.2	88.7	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	1376	96.3	-	90	90	90	90	90	90
Two or More Races	42	92.8	-		90	90	90	90	90
Students with Disabilities	786	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
Limited English Proficiency	69	52.1	4	56.1	60.1	64.1	68.1	72.1	76.1
Economically Disadvantaged	2080	81	1.6	82.6	84.2	85.8	87.4	89	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014